



**INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA**

DANE: 105031001516

NIT. 811024125-8

Guía de aprendizaje No. 3.

Área: inglés	Grado: Clei 4
Nombre de los docentes:	Donaldo Lemos García
Fecha de asignación: 01/ 07/2020	Fecha de entrega: 31/ 07/ 2020
Nombre del estudiante:	
Grupo:	

Desempeño esperado:

- Reconoce vocabularios y estructuras gramaticales para expresar ideas acerca de actividades de uso cotidiano

Indicador de desempeño:

- Utiliza expresiones cotidianas en textos escritos

Instrucciones generales y/ o específicas: Saludo cordial educandos y padres de familia, para el desarrollo eficiente de cada guía de aprendizaje, se darán las asesorías e instrucciones pertinentes a través del whatsapp 3113333872, de igual manera se compartirá video explicativo por la plataforma virtual CLASSROOM y por el mismo whatsapp group.

Fase inicial o activación de saberes previos: en esta fase los estudiantes encontraran un cuadro explicativo, escribir las formas del pasado simple de algunos verbos, identificar y expresar si las oraciones propuestas están acordemente a patrones gramaticales de la lengua, sino , escribirlas correctamente (Actividad de Ambientación) Enlace de video

Fase de desarrollo o profundización: el educando abordará explicaciones, mediante video que hará el profesor, para desarrollar las actividades y ejercicios relacionados con el pasado simple y progresivo, además desarrollará el educando escritura de oraciones y párrafos, identificación de formas verbales en pasado simple y pasado progresivo,

Fase de finalización y/o evaluación: en esta parte el educando se encontrará con un cuestionario, en el cual deberá contestar de manera consiente y con mucha responsabilidad, si adquirió algún aprendizaje al desarrollar los diferentes ejercicios relacionados al pasado simple y progresivo.

Recursos, bibliografía, web grafía: [www. Google.com/](http://www.Google.com/)



**INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA**

DANE: 105031001516

NIT. 811024125-8

TEMA 1: SIMPLE PAST AND PAST CONTINUOUS.

Past simple		
Form	Use	Examples
<ul style="list-style-type: none"> • affirmative: subject + past verb • negative: subject + <i>didn't</i> + verb • question: <i>did</i> + subject + verb • Remember that in the affirmative we use the <i>-ed</i> form in regular verbs and the form from the second column in irregular ones. In the negative and interrogative we only need the infinitive 	<ul style="list-style-type: none"> • actions completed at a specific time in the past (finished action + finished time) • Key words: <i>when / yesterday / last week / in 2009</i> 	<ul style="list-style-type: none"> • I played cards with them. • We went for a walk last wee • She didn't come with me la • My friends didn't understar mistake. • Did you like the match? • Did the concert finish at 10

Past continuous		
Form	Use	Examples
<ul style="list-style-type: none"> • subject + <i>was / were</i> + (not) + <i>-ing</i> • Remember the rules for <i>-ing</i> 	<ul style="list-style-type: none"> • actions in progress at a particular time in the past • Key words: <i>while / as / at 9 o'clock</i> (or any other time) 	<ul style="list-style-type: none"> • They were watching TV wh studying Music. • She wasn't paying attentior • Were they listening to the r they were crossing the roa

<https://www.youtube.com/watch?v=eAbttZ9JQEY> (Por favor observar el video para mas detalles)

Warm up activity (Actividades de Ambientación).

Write the simple past of the following verbs:

be		play	
buy		spend	
can		teach	
choose		travel	
dance		try	
do		understand	
fly		write	
have		drink	



**INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA**

DANE: 105031001516

NIT. 811024125-8

2. Say if the sentences are right or wrong. Correct the wrong ones.

1. While we waited for the bus, it was starting to rain. _____
.....
2. Did you went to the cinema last Friday? _____
.....
3. Paul opened and door and was switching the TV on. _____
.....
4. There was lots of people waiting for the singer. _____
.....
5. Who did phoned a few minutes ago? _____
.....
6. The concert was cancelling because the drummer wasn't feeling well. _____
.....
7. Tom used to eat lots of pasta when he was a child. _____
.....
8. Why didn't you call the police when you were having the accident? _____
.....
9. Carol really enjoied the film. She told me. _____
.....
10. Danny knewed I was right, but he not wanted to accept it. _____
.....

Procedural activities (Actividades procedimentales).

- 1. Complete the newspaper articles with the Simple Past of the verbs in the boxes.**

have can steal give say	break hear come leave go
<i>HANDS UP! I'VE GOT A BURGER!</i>	TEENAGE PARTY ENDS IN TEARS



**INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA**

DANE: 105031001516

NIT. 811024125-8

<p>Last Tuesday, a man armed with just a hot hamburger in a bag _____ \$1000 from a bank in Danville, California. Police Detective Bill Mc Ginnis _____ that the robber entered the Mount Diablo National Bank at about 1.30 pm and _____ the teller a note demanding \$1000. He claimed that he _____ a bomb in the bag. The teller _____ distinct the smell of the hot hamburger coming from the bag</p>	<p>When Jack and Kelly Harman _____ away on holiday, they _____ their teenage daughter alone in the house. Her parents said she could have some friends to stay. However, Zoe decided to have a party. Forty uninvited guests arrived. They _____ furniture, smashed windows and the TV. When Mr. and Mrs Harman _____ the news, they _____ home immediately.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2. Put the verbs in brackets in the past continuous tense:

1. I (revise) for the maths exam all night long.
2. My father (mend) the car after lunch.
3. Vince (listen) to music with me.
4. Who (make) so much noise at break?
5. Paul (not/do) the task, he (talk) to Sue.
6. Mum (cook) the whole morning.
7. (you/take) a nap at 5 p.m.?
8. The cat (not/play) with the baby.
9. Peter and Paul (fight) again!
10. (you/wait) for me on Sunday?
11. It (not/ rain) after school.
12. (Tina/ watch) TV after dinner?

3. Choose the correct verb form.

1. I *saw* / *was seeing* a very good programme on TV last night.
2. While I *shopped* / *was shopping* this morning, I *lost* / *was losing* my money. I don't know how.
3. Last week the police *stopped* / *were stopping* Alan in his car because he *drove* / *was driving* at over 8 km/h.
4. How *did you cut* / *were you cutting* your finger?
5. I *cooked* / *was cooking* and I *dropped* / *was dropping* the knife.



**INSTITUCIÓN EDUCATIVA
"EDUARDO FERNÁNDEZ BOTERO"
AMALFI- ANTIOQUIA**

DANE: 105031001516

NIT. 811024125-8

Attitudinal Activities (Actividades Actitudinales).

1. Write a composition talking about what you did last weekend and using simple past and past continuous:

Self-evaluation (Autoevaluación).

Marque con una x o asterisco el aspecto correspondiente a la casilla de cada Item (very well, quite well, with difficulty).

Use of	Items	Very well	Quite well	With difficulty
Vocabulary	I can identify vocabulary related to verbs in past and past progressive. Puedo identificar vocabularies relativos al pasado simple y al pasado progresivo.			
Grammar	I can complete sentences in past simple, and past progressive. Puedo completar oraciones en el pasado simple y en pasado progresivo.			
Reading	I can understand short texts and sentences with verbs in past simple. Puedo comprender textos y oraciones en pasado simple y pasado progresivo.			
Writing	I can write short texts, and sentences, fixing the past form of the verbs in the correct place. Puedo escribir textos cortos y oraciones, ubicando la forma del pasado de los verbos en el lugar indicado.			